School Improvement Plan Summary
Stirling East Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase R-6 student achievement in numeracy	2022: Improve trajectory of cruising students currently above SEA to be making more than 12 months growth. PAT M Quadrant Data: Year 3: target TBD following rollover of PATTRACKER data Year 4: 7 of 8 students shifting from coasting to optimal Year 5: 13 of 20 students shifting from coasting to optimal Year 6: 20 of 31 students shifting from coasting to optimal 2023: Aspirational goal TBD based on 2022 results. 2024: Aspirational goal TBD based on 2022 results.	If we develop a common evidence-based approach to teaching and learning mathematics which strategically addresses misconceptions, develops problem solving and reasoning, then we will increase student achievement in mathematics.	We will see each student displaying perseverance and using consistent language leading to clear conceptual understanding and mastery in mathematics. We will see students showing multiple attempts at problems using appropriate and varied strategies. We will see students transferring knowledge and skills. Students will be able to articulate themselves as mathematical learners their level of understanding.
: Improve R-6 student achievement in reading.	2022: Improve trajectory of cruising students currently above SEA to be making more than 12 months growth. PAT R Quadrant Data: Year 3: Target TBD once PATTRACKER complete rollover Year 4: 12 of 21 students shifting from coasting to optimal Year 5: 12 of 17 students shifting from coasting to optimal Year 6: 25 of 47 students shifting from coasting to optimal	If we embed a common, evidence-based approach to the learning and teaching of reading, then we will increase student achievement in reading.	We will see each student developing their reading ability using differentiated and age appropriate resources aligned to the Big Six. We will see students communicating effectively for learning and engaging in dialogic talk with an appropriate balance of teacher and student talk. We will see students deeply engaging in age appropriate texts for learning and enjoyment.

Government of South Australia
Department for Education

	2023: Aspirational targets based on 2022 data.		
	2024: Aspirational targets based on 2022 data.		
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X _____
Principal

X _____
Education Director

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Governing Council Chair Person