

## BEHAVIOUR CODE



**Stirling East  
Primary School**

51 Braeside Road  
Stirling SA 5152  
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At Stirling East Primary School we aim to create a safe, caring and supportive learning community where students are encouraged to take responsibility for their own behaviour and respect the rights of others. Central to this is the school values that create the foundation for behaviour expectations and interrelationships for all stakeholders within the school. The school values are:

### Care

Acting Responsibly

Respect

Effort

It is expected that all students will model the school values whenever (or wherever) they are at school. The school values are promoted to students, especially via the school's Quality Start Week – a whole school implemented program that seeks to instil a sense of pride, ownership and responsibility by students of their class and school using the school values as a conduit.

Whilst not exhaustive, at Stirling East Primary School values are best modelled by:

### CARE

- Being considerate of the basic learning and social needs of others.
- Being supportive of others when assistance is required especially in those situations where others are in need of help or are in distress.
- We all have a right to feel safe.

### ACTING RESPONSIBLY

- We all have a responsibility to behave in a manner which does not put the safety of ourselves or others unnecessarily at risk – physically or emotionally.
- We choose our own behaviour and responses to situations – we are therefore responsible (and accountable) for the decisions we make.

### RESPECT

- All students have the right to learn and all teachers have the right to teach.
- Each person is an individual and therefore differences should be respected.
- Our school is a shared space with shared resources therefore we need to look after our school and everything (everyone) within it.
- We will be considerate of our actions and how those actions might impact upon others.
- We will interact – verbally and physically with each other in a manner that is respectful of the needs and feelings of each and every person who may be impacted directly or indirectly by our actions.

### EFFORT

- Every individual will commit to attempt their best effort in all aspects of their school lives – educationally, behaviourally and socially.



- We all recognise that mistakes can, and will be, made – it is the effort (and choices) that we put into rectifying these mistakes that make a positive difference.

**Managing behaviour** Children are life learners – and as such, mistakes of judgement can occur. The school will approach any behaviour situation as an opportunity to support and educate all students involved using a Restorative approach. Each situation is unique and will be treated as such, considerate however, of prior events and circumstances. In some situations consequences may be required and will be made using the professional experience and discretion of the staff and leadership team.

**Actions for class teacher managed behaviour issues may include:**

- Reminder
- Time out (maximum 10 minutes)
- Logical outcomes/consequences may occur as a result of the Restorative Practices
- A Restorative circle with an independent facilitator

**Persistent occurrences may result in:**

- Meeting with a member(s) of the leadership
- Meeting with students, parents, member of leadership
- Further restorative practices and consequences
- Formulation of a Student Development Plan, Reflection Sheets
- Internal and/or external suspension • Exclusion from school
- Involvement of other agencies (eg Behaviour Support Team)

**Responsibilities of staff to:**

- Be supportive of the school community
- Provide a supportive and safe environment
- Provide an appropriate learning environment for all students
- Be positive, consistent, fair and clear in their approach
- Provide regular communications with parents and senior staff
- Use strategies which encourage students be accountable for the results of their behaviour
- Have a clear understanding of the Behaviour Code Policy and its implementation
- Be on time for Yard Duty, moving around the designated Yard Duty area
- Be visible and vigilant in supporting the Behaviour Code.

**Responsibilities of parents:**

- Support staff with the learning program
- Support the school's uniform code
- Have an understanding of the procedures associated with the school's Behaviour Code
- Support the school in the implementation of the Behaviour Code • Ensure students are punctual and notify the school of absences.

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Chair Governing Council

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Principal

