



SCHOOL CONTEXT STATEMENT

Updated 2023

School number: 0413

School name: Stirling East Primary School

School Profile:

Stirling East Primary School is a large metropolitan primary school in the Mount Lofty Partnership. Stirling East Primary School seeks to ensure that all students have the opportunity to reach their full potential. We seek to live and promote our core values – ‘CARE’ – caring, acting responsibly, respect and effort. Our curriculum aims to offer learning today for tomorrow’s future.

The community has high expectations in all areas of education and students learn to achieve their personal best. There is a high level of parental involvement throughout the school.

The school has a strong focus on Digital Technologies, running a BYO iPad program R-6. As a school we believe the learning opportunities afforded by Digital Technologies makes the resource integral to preparing our students for further education and beyond. The school is recognised as an Apple Distinguished School for leadership, innovation and excellence.

Specialist programs include specialist music, health and physical education and French. Many additional opportunities and programs are accessible for children to meet diverse interests and learning needs.

1. General information

- School Principal name: Mr Jess Moroney
- Assistant Principals Chris Bennie – Innovation and Digital Technologies, Louise Hanrahan - Student Support/Teaching and Learning
- Year of opening: 1868
- Postal Address: 51 Braeside Road , Stirling 5152
- Location Address: 51 Braeside Road , Stirling 5152
- Department Partnership – Mt Lofty
- Geographical location – ie road distance from GPO (km):25 km.
- Telephone number:83391420
- School website address: <https://stireastps.sa.edu.au>
- School e-mail address: dl.0413-info@schools.sa.edu.au
- Out of School Hours Care (OSHC) service:Yes
- February FTE student enrolment: 510

Year Level	2019	2020	2021	2022	2023
Reception	72	86	69	78	69
Year 1	72	70	87	76	81
Year 2	66	72	68	92	72
Year 3	73	66	69	68	93
Year 4	72	72	71	67	66
Year 5	88	70	72	68	64
Year 6	76	85	65	77	65
Year 7	45	53	51	-	-
TOTAL	564	571	552	526	510

School Card	3%	3%	3%	4%	4%
NESB	0	0	0	0	0
Aboriginal	0	1	1	2	2

- Student enrolment trends: There are 510 students currently. The school is zoned. Reduction of numbers due to year 7 transition to high school.
- Staffing numbers (as at February census):
 - 19 class teachers. 9 Junior primary and 10 Primary.
 - Specialist and support staff
 - 1.0 Music
 - 1.0 Health and Physical Education
 - 1.4 French
 - 0.6 Intervention Support
 - 0.6 General NIT

Ancillary staff comprises of 3 full time and 5 part time staff. There is a 0.8 ICT Network Manager and a 0.5 groundsman.

The Leadership Team consists of a Principal and 2 full time Assistant Principals.

- Public transport access: Buses provide regular services within the hills and from Adelaide.
- Special site arrangements: Stirling East Primary is a zoned school.

2. Students (and their welfare)

- General characteristics

A high proportion of children come from families with professional backgrounds. Parents have high expectations of the school and their children's achievements. Heathfield High School is the local high school while a high percentage of parents enrol children in independent schools following their primary years.
- Student wellbeing programs

Restorative Justice underpins the school's behaviour management program. A 0.2 Wellbeing position exists within the school. Extensive programs are also run within classrooms around Protective Behaviours, Digital Citizenship, Cyber-Safety and general wellbeing.
- Student support offered

The Assistant Principal oversees student support, working closely with the Intervention teacher. Wave 1, 2 and 3 support is offered by teachers and Student Support Officers in and out of class. SSOs are trained in, and deliver, a variety of intervention programs including Macqlit and Minilit. One Plans are in place for students requiring curriculum adjustments.
- Almost every student R-6 has an iPad to support their learning at school. These are purchased by families. The school provides all of the supporting infrastructure for this technology.
- Student government

All classes have representatives on the SRC. An SRC executive meets regularly and takes a leadership role in the school. Year 6 Leadership program has elected office bearers in a variety of roles.
- Special programmes

The school has a buddy program to encourage cross age tutoring between all year levels.

A Youth Environmental Leaders Program (YELP) is active within the school focussing on sustainable environmental issues as well as connection to First Nations people and their environmental connection.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
The Site Improvement Plan 2021 documents strategic initiatives aimed at maximising student learning outcomes. Areas include:-
 - Literacy / Numeracy
- Other important areas include:
 - Digital Technologies
 - Wellbeing
- The school was Externally Reviewed in 2019. Key outcomes highlighted the engagement of student and staff with learning across the curriculum.
- At Stirling East Primary School, the demonstrated growth in student achievement is at or above what would be reasonably expected of a school in a similar context. Effective teaching is consistently practiced and actively engages and challenges all students. There is a coherent and engaging curriculum for students using the Australian Curriculum.
- In line with the 2019 External School Review, the principal will work with the education director to implement the following directions:
 - Direction 1: Use evidence of student learning to engage teachers in rigorous professional conversations regarding the impact of their practices on student learning, both in teams and in performance and development meetings.
 - Direction 2: Increase the explicit, consistent development of student metacognition about learning through agreed whole-school practices.
 - Direction 3: Develop a whole-school staff commitment to and responsibility for the implementation of agreed practices that improve teaching and learning.

5. Sporting Activities

- Through the commitment of a specialist PE teacher, Sporting and Physical activities has a high profile at Stirling East. SAPASA is supported with many students and teams competing in interschool, district and State teams. The school has an Annual Sports Day, Cross Country and Swimming Carnivals.
- The school enjoys consistent success across a variety of sport disciplines including (but not exclusive) football, soccer, cricket, swimming, athletics, mountain biking and cross country.

6. Other Co-Curricular Activities

- With a specialist music teacher, the school is able to support Beginner and Senior Bands, Glee Club, 2 orchestras/ensembles and concerts are given

throughout the year. Students participate in lessons provided by Private Provider Music teachers. All year 5 and 6 students participate in choir with all Year 6 students attending the Festival of Music. The school has a long history of students being selected for specialist roles within the Festival and the Festival Orchestra.

- Students from Year 3 attend camps with Year 6 students attending a 4 day camp in the Flinders Ranges.
- Students R-2 attend water safety sessions whilst students in Yr 3-5 undertake a Department run Surf-Aquatics program.

7. Staff (and their welfare)

- **Staff profile**

Stirling East has a large teaching and non-teaching staff across a range of age groups and years of experience. Turnover is limited with most staff choosing to remain at the school. The majority of teachers are on Step 9.
- **Staff support systems.**

All staff are members of significant Professional Learning Communities. PLCs meet every fortnight as a minimum. Staff work and plan cooperatively. There is a weekly staff meeting where the focus is on professional learning as a whole school. Twice a term staff meet as Vertical PLC's to share insight into their engagement with the Site Improvement Plan and other school focus area, promoting collegiality and consistency of practice across the school.
- **Performance Management**

Staff performance development plans are connected to the SIP and other school priorities. Staff meet with their line managers twice per year. The Leadership Team provide feedback to staff.
- **Staff utilisation policies**

0.6 Staff member supports students with a One Plan and IESP funding. SSO's provide a range of in class support and intervention.
- **Access to special staff**

There are agreed processes to access DfE and outside agencies providing support.

9. School Facilities

- Buildings and grounds

The school has undergone a major building redevelopment in the last 20 years. There is a Gym, Oval, tennis courts, 3 year level dedicated playgrounds, numerous play areas (sandpits etc) and a 'nature play' scrub area. 'Cubby Lane' is a firm favourite amongst junior primary students. All buildings are air conditioned.
- Student facilities

A Canteen and Library is available for student use.
- Staff facilities

There is a dedicated staff room. All staff have access to Teacher Prep. Rooms.
- Access for students and staff with disabilities

The school is set on a hilly site, however most areas are accessible.
- Access to bus transport

There are no school buses. Private bus companies are used for excursions.

10. School Operations

- Decision making structures:

Decision making is shared between the Principal, Assistant Principals, staff, Governing Council, SRC and PAC. There is a Management Team consisting of staff reps. who meet fortnightly to make decisions around school spending.

All school communication is now electronic. The school uses the app 'Audiri (formerly Skoolbag) for information and communication with parents across the schools. SeeSaw and Google Classroom are used for communication with students and parents at a classroom level. All ordering and payment of accounts can be completed online. Permissions (excursions/incursions etc) are also digitally managed using Edsmart.
- School financial position

The school has a sound financial base. There are no major loans or repayments.

- Special funding
Beyond the standard funding allocations, the school qualifies for minimal additional funding. Students with an identified need who qualify for funding are supported through various programs and SSO support.

11. Local Community

- General characteristics
Parental involvement is high with volunteers running Canteen and Uniform Shop. The Governing Council is active and contributes to school management and operates a highly successful OSHC and the Canteen.
Parents are actively involved in classroom activities with each class having a Class Parent Rep.
- Feeder or destination schools:
Reception children come from a number of different pre-schools and child care centres, predominantly Stirling East Kindergarten and Stirling District Kindegarten. The majority of students enrolled live within the zone or have siblings attending the school.
A transition process is in place for new children and their parents.
Students attend Heathfield High School or Independent Schools.
- Commercial/industrial and shopping facilities
Stirling has 2 supermarkets and several coffee shops as well as a Public Library.
- Availability of staff housing NIL
- Accessibility
Buses are available to Adelaide and surrounding districts.
- Local Government body
Adelaide Hills Council.