

School Learning Plan Summary

2026

EFFECTIVE LEARNERS

Goal

Embed self-regulated learning (SRL) through intentional teaching and consistent SRL practices across curriculum areas. Staff will help students become more confident, independent, and self-directed learners, supporting learners to take ownership of their progress and wellbeing.

Focus

Develop learners who set, monitor and reflect on their own learning goals, using self-regulation strategies to take responsibility for their progress and wellbeing; enabling them to become confident, independent and self-directed learners across all areas.

Key Actions

- All staff engage in SRL professional learning with content experts.
- Support learners to take charge of their learning through cycles of setting meaningful goals, planning, monitoring progress and reflecting on outcomes.
- Trial SRL integrated in literacy and numeracy.
- Investigate how WOOPS framework could be utilised across broader curriculum.

LITERACY

Goal

Embed a consistent approach to the teaching of reading and spelling, including dispositions, explicit teaching, continuity of learning and assessment to inform teaching and learning.

Focus

Develop learners with strong reading and spelling skills through consistent teaching practices. Learners will accurately apply these skills with automaticity across the curriculum, demonstrate a positive attitude towards literacy, and take responsibility for their own learning by using feedback and assessment to monitor and improve their progress.

Key Actions

- Consolidate SEPS approach for explicit teaching of reading.
- Teachers engage with peer to peer observations
- Develop essential word decoding and language comprehension across all learning areas.

NUMERACY

Goal

Embed a consistent approach for learning mathematics including structure, dispositions, capabilities, assessment and language.

Focus

Develop capable learners with confidence and proficiency in mathematics by engaging with structured, high quality learning experiences. They will demonstrate positive attitudes towards mathematics, apply mathematical thinking and language across learning areas, and use assessment feedback to reflect on and improve their mathematical understanding and capabilities.

Key Actions

- Further develop consistency in approach for teaching mathematics including structure, language and assessment.
- Formalise mathematics assessment schedule.
- Engage in deeper learning to guide teaching and learning in mathematics.

DIGITAL LITERACY

Goal

Purposefully embed digital technologies across learning areas to enhance curriculum delivery, foster critical and creative thinking, and improve teaching and learning outcomes.

Focus

Develop learners who can confidently use digital technologies across learning areas to explore concepts, solve problems, and create innovative solutions. Through purposeful use of digital tools, they will enhance their understanding of the curriculum, develop critical and creative thinking skills, and take ownership of their learning to achieve improved outcomes.

Key Actions

- All staff engage in professional learning to promote and acknowledge purposeful use of digital technologies.
- Engage in high level professional learning to continue driving innovative digital practices across learning areas.
- Teachers engage in peer to peer and leader observations to highlight and extend purposeful use.